

University of Guelph
Department of Mathematics and Statistics
Course Outline: Stat*3320 Fall 2021
Sampling Theory with Applications

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

General Information

Course Title: Stat*3320: Sampling Theory with Applications

Course Description: This course focuses on the design and analysis of survey samples for finite populations. Topics covered include: non-probability and probability sampling, simple random sampling, stratified sampling, cluster sampling, systematic sampling, double sampling, two-phase sampling and multi-stage cluster sampling. Expectation, variance estimation procedures and sample size calculations for the above techniques are included.

Offering(s): Offered in odd-numbered years.

Prerequisite(s): (1 of [IPS*1510](#), [MATH*1210](#), MATH*2080), (1 of [STAT*2050](#), [STAT*3240](#), [STAT*3100](#))

Department(s): Department of Mathematics and Statistics

Credit Weight: 0.5

Academic Department (or campus): Mathematics & Statistics

Campus: University of Guelph

Semester Offering: Fall 2021

Class Schedule and Location: Lectures are scheduled on Monday, Wednesday and Friday from 12:30PM to 1:20PM. The Wednesday lecture is scheduled as a “face-to-face” lecture, to be held in ALEX 218. The Monday and Friday lectures are scheduled as remote lectures; these will usually be held synchronously via Zoom but an alternative system of delivery is possible. Every effort will be made to record and post all synchronous remote lectures, but you will want to try to take in each of these lectures as they take place. There is no guarantee that face-to-face lectures will be streamed and/or recorded.

Instructor Information

Name: Gary J. Umphrey

Email: umphrey@uoguelph.ca

Office Phone: (519) 824-4120 x53288 (voice mail here)

Office location and office hours: My office is in MacNaughton 551, but I will not be holding office hours there. I will have some remote office hours via Zoom (or similar platform); these are scheduled rather flexibly throughout the semester. Whenever possible I will meet with students after the Wednesday face-to-face class to answer questions. We will take advantage of outdoor areas to meet if the weather is suitable.

GTA Information

Name: Alysha Cooper (Head TA)

Instructor Email: T.B.A.

Course Content

Specific Learning Outcomes:

I try to optimize the educational outcomes for each student in the course. Learning outcomes that I consider highly important for this course are to:

- Increase the breadth and depth of your knowledge in the statistical field of Survey Sampling.
- Improve your capacity to plan and implement sample surveys for both human and non-human populations and to analyze and interpret the data generated.
- Gain a strong understanding of the cost-benefit tradeoffs among different sampling schemes.
- Strengthen your understanding of the role of mathematical models for condensing and communicating information.
- Improve your capacity to communicate statistical results to other researchers.
- Gain a deeper appreciation of the role of statistics in influencing public policy.

Lecture Content:

Lectures vary a lot in style and content, you will need to follow the course as it progresses through the semester.

Labs:

This course does not have a lab, but you will be working with hands-on statistical analyses using R statistical software. Make sure to install the latest version of R or R-Studio on your computer. There will be remote TA support to assist you with difficulties you may encounter with R.

Course Assignments and Tests:

There will be no standard tests or final exam in this course for the Fall 2021 semester. Evaluation will be based entirely on six assignments. The assignments may have individual or group work components (or both). Assignment questions will be posted on CourseLink. At least part of each assignment will be posted at least one week before the assignment is due, but questions can be added to any assignment up to 72 hours before the assignment is due.

Your solutions will be submitted electronically, through one or more platforms such as Crowdmark or CourseLink. Details of the submission process will be explained for each assignment.

The first five assignments will each contribute 15% towards your final grade, the final assignment will be worth 25% of your final grade.

Assignment due dates are: Assignment #1: Friday September 24
Assignment #2: Thursday October 7
Assignment #3: Friday October 22
Assignment #4: Friday November 5
Assignment #5: Friday November 19
Assignment #6: Friday December 3 (last class day)

Final examination date and time:

There will be no final exam in this course for the Fall 2021 semester.

Course Resources

Required Texts:

This semester we will use a text that is available to you for free through the University of Guelph Library: *Sampling*, Third Edition, by Steven K. Thompson (Wiley, 2012).

Recommended Texts:

At various times I may recommend other potentially useful texts.

Other Resources:

I will be providing other materials (all accessible electronically) as we move through the course. However, I rarely provide notes, as I consider note-taking to be an essential skill that most of us need to cultivate.

Course Policies

Grading Policies

Assignments will be submitted electronically, details to be posted on our course website. Deadlines are strictly enforced, unless I decide otherwise. A penalty of 10% per day can be imposed for late assignments. An assignment cannot be submitted after graded assignments are returned to the class. An unsubmitted assignment without an approved request for academic accommodation will receive a grade of 0. If an assignment cannot be submitted but has an approved request for academic consideration, a substitute assignment (not necessarily of the same format as the original assignment) will be provided.

Course Policy on Group Work:

Some assignments may allow or require group work on one or more components. Explicit rules for such components can vary and will be detailed with the assignment guidelines.

Course Policy regarding use of electronic devices and recording of lectures

Recordings and other course materials are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

Additional Course Information

I am a strong proponent of live lectures as part of the learning experience within a vibrant campus environment, but the COVID-19 pandemic requires that we continue to adapt to current and (rather uncertain) future circumstances. This semester I plan to combine both face-to-face and remote components; hopefully, we will be able to take advantage of the strengths of each delivery mode as we progress through the semester.

Course Evaluation Information

Please see:

https://mathstat.uoguelph.ca/sites/uoguelph.ca.mathstat/files/public/TeachevaluationformW16_1.pdf

Drop date

The last date to drop one-semester courses, without academic penalty, is **Friday, December 3, 2021**. For regulations and procedures for Dropping Courses, see the Academic Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

University Policies

E-mail Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

Drop Date

Courses that are one semester long must be dropped by the end of the last day of classes; two-semester courses must be dropped by the last day of classes in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

Copies of out-of-class assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 7 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

More information: www.uoguelph.ca/sas

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

[The Academic Misconduct Policy is detailed in the Undergraduate Calendar.](#)

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

Current Safety Protocols

For information on current safety protocols, follow these links: <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
<https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

Mental Health Services:

One out of every five students in Canada experiences some sort of mental health issue at some point in their academic career. If you find yourself facing a mental health crisis, or just need to talk to someone, please consider taking advantage of one of the following resources available to University of Guelph students:

Counselling Services: Visit the Counselling Services website (<https://wellness.uoguelph.ca/counselling>) to get information on resources available to you, both online and in-person. You can also visit them at Health Services (J.T. Powell Building, ext 53244) where they offer individual and group counselling sessions by appointment or walk-in.

Student Support Network: is located in the Wellness & Education Promotion Centre in the J.T. Powell Building and offers confidential, peer-based, drop-in support.

Good2Talk: ([1-866-925-5454](tel:1-866-925-5454)) is a free, 24/7 student hotline that provides professional counselling and referrals for mental health, addictions and well-being.

Here 24/7: ([1-844-437-3247](tel:1-844-437-3247)) specializes in assessment, referral and appointment booking and is available 24/7 for crisis support.

You are not alone and you will not be judged for asking for help.