

# Course Outline Form: Winter 2022

## Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

## COVID-19 Safety Protocols

For information on current safety protocols, follow these links:

<https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>  
<https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.

## General Information

**Course Title:** STAT\*3510 Environmental Risk Assessment

**Course Description:** Contemporary statistical methods for assessing risk, including dose-response models, survival analysis, relative risk analysis, bioassay, estimating methods for zero risk, trend analysis, survey of models for assessing risk. Case studies illustrate the methods.

**Prerequisites:** STAT\*2050

**Credit Weight:** 0.5

**Academic Department (or campus):** Mathematics & Statistics

**Campus:** University of Guelph

**Semester Offering:** Winter

**Class Schedule and Location:** M/W/F 12:30pm – 1:20pm via Zoom (January 10 – 21, 2022), then in CRSC 117 starting January 24, 2022, subject to University and Public Health policies.

## Instructor Information

**Instructor Name:** Dr. Lorna Deeth

**Instructor Email:** [ldeth@uoguelph.ca](mailto:ldeth@uoguelph.ca)

**Office location and office hours:** MACN 548, however I will not be using this location for office hours for the W22 semester. I will stay and answer questions until 2pm after every lecture either via Zoom (while lectures are online) or in CRSC 117 (or the hallway, or outside) once we return to face-to-face lectures. I will also be available upon request for office hours W/F, 2pm – 3pm, via MS Teams.

## Course Content

### **Specific Learning Outcomes:**

This course is designed to give students experience and confidence in the analysis of data related to (non-financial) risk assessment. Students will gain basic practical experience in summarizing, analyzing and

interpreting data related to risk assessments using standard statistical methods. At the end of this course students should:

1. Make and interpret visual and numerical summaries of data related to risk assessment.
2. Select the appropriate statistical method for a given data set related to risk assessment.
3. Use appropriate statistical computer software to explore and analyze data related to risk assessment.
4. Understand statistical language as used in the scientific literature on risk.
5. Interpret results of a risk assessment and communicate them to other scientists.

### Lecture Content:

The course will cover the following topics, though some components may be assigned for independent study. Additional topics will be covered as time permits.

- Causality/confounding/Simpson’s paradox
- Measures of risk
- Hypothesis testing (Chi-squared, Fisher’s exact)
- Study designs and invariance of odds-ratios
- Review of linear regression
- Interactions, polynomials and broken stick models in linear regression
- Logistic regression
- Regression of count data (Poisson regression)
- Environmental Risk Assessment
- Survival analysis, left censoring and AFT models
- Cox proportional hazards models (time permitting)
- Individual-level models for infectious diseases (time permitting)

### Course Assignments and Tests:

Course Component	Date	Time	Location	Weight
Assignment 1	Friday, February 4	Due by 11:59pm	Online	12.5% each <b>Total: 50%</b>
Assignment 2	Friday, March 4	Due by 11:59pm	Online	
Assignment 3	Friday, March 18	Due by 11:59pm	Online	
Assignment 4	Friday, April 1	Due by 11:59pm	Online	
Term Test 1	Friday, February 11	12:30pm – 1:20pm	In class	15% best test 10% worst test <b>Total: 25%</b>
Term Test 2	Friday, March 25	12:30pm – 1:20pm	In class	
Course Project*	Friday, March 11 (proposal)	Due by 11:59pm	Online	2%
	Monday, April 18 (poster & paper)	Due by 11:59pm	Online	8% (poster) 15% (paper) <b>Total: 25%</b>

\*See information on Courselink for Course Project details.

### Course Resources

Required / Recommended Texts: N/A

**Other Resources:** A set of incomplete lecture notes will be posted on Courselink. It is expected students will have a copy of these notes available, and will fill them in during lectures. Completed lecture notes will not be posted online.

**THE LECTURE NOTES ARE FOR INDEPENDENT USE ONLY AND ARE NOT TO BE RE-DISTRIBUTED IN ANY FORM WITHOUT MY WRITTEN PERMISSION.**

**Lectures:** Students are expected to attend lectures and participate in any discussion or questions that are asked. Face-to-face lectures are not recorded, and students who miss lectures will be required to obtain a copy of the notes on their own. Lectures given online due to COVID-19 protocols will be recorded and posted to Courselink shortly after class and remain posted for 1 week (after which time they will be removed). Lectures involving guest speakers (if applicable) will not be recorded regardless of whether they are online or face-to-face.

**R Statistical Software:** Students will be using the statistical software program R/RStudio for their course work. Students should download and install R/RStudio on their personal computers. R/RStudio is freely available, and runs on both Windows and Mac machines. See the information on Courselink for where to obtain R/RStudio.

## **Course Policies**

**Communication Policies:** Email communication is our primary form of communication this semester. You must use your University of Guelph email account, include STAT\*3510 in your subject line, and include your name and student ID number in all correspondence. Emails that do not include a name and ID number, or from non-uoguelph accounts, will not be answered; otherwise, I will try to respond to emails within 3 business days. Please note that only administrative inquiries will be answered via email; questions regarding assignments, course content, etc. will only be answered during office hours or on the Courselink Discussion Board. Questions regarding course content that are sent via email will be posted (anonymously) and answered on the Discussion Board.

## **Grading Policies:**

**Assignments:** There will be a total of 4 written assignments throughout the semester. You can complete the assignments individually or with a partner (groups larger than 2 students are not permitted). Assignments will be submitted through the online system Crowdmark and must be submitted by the specified date and time. Details about how to submit assignments will be posted on Courselink. Assignments can be submitted up to three days late, subject to a 5% per day late penalty. After the three-day grace period, no further assignments will be accepted, and any outstanding assignments will receive a grade of 0. **NO EXCEPTIONS.** Students are expected to complete all 4 assignments. Students who cannot complete an assignment for a valid reason should speak with me **before** the assignment deadline to discuss their situation.

Students are responsible for answering all questions on an assignment, however for some assignments not every question will be marked. Full solutions will be posted on Courselink, and it is your responsibility to review the solutions and evaluate your performance on any unmarked questions.

**Term Tests:** The term tests will be held in class, and therefore no student should have a conflict with the dates or times. If a conflict does exist, **it is your responsibility to resolve it immediately**. Students who miss a term test for a valid, documented reason (such as a medical illness) must contact me within 3 business days of the missed test and provide the appropriate documentation if requested. If you cannot write a test for mental health reasons or are seeking accommodation on compassionate grounds, you must speak with your Program Counsellor (and include them in all communication with me) before any accommodations will be considered. In the event a test is missed and accommodation is granted, students may be required to complete an alternate assessment in a format of my discretion.

Students are required to complete both tests **independently**. You are permitted to use one letter-sized (8.5" X 11") double-sided cheat sheet for each term test, on which you can write anything you like. The use of class notes, assignments, or other resources during the tests is not allowed.

In the event the University extends or reactivates COVID protocols such that the term tests cannot be written in a face-to-face format, the format of the term tests will be revised to adhere to the University of Guelph COVID protocols. However, it is expected that the date and time of the term tests will remain the same, except under extenuating circumstances.

**Course Project:** The course project can be completed individually or with a partner, and will consist of a written proposal, scientific poster, and final written report. Detailed information about the course projects will be posted on Courselink.

**Turnitin:** In this course, we will be using Turnitin, integrated with the Courselink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted course projects (including proposals, scientific posters, and final papers) will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Course projects that are flagged on Turnitin will be subject to further examination, however this does not automatically mean that academic misconduct has occurred. In the event that a more detailed examination does in fact suggest academic misconduct may have occurred, an official investigation will be launched through the CEPS Dean's Office.

**Regrade Request Procedures:** In the event a student wishes to have an assignment or test question regraded, the student must submit a **Regrade Request Form** (available on Courselink) within one week of the graded work being returned. After one week, the grade in question is considered final, and regrade requests can no longer be submitted. **NO EXCEPTIONS.** Note that in the event a student submits a question for regrading, we (the TA and myself) reserve the right to regrade the entire assignment/test.

### **Course Policy on Group Work:**

Students are encouraged to work together to discuss course content, share ideas, and ask/answer questions. The four written assignments and course project can be completed independently or with a partner of your choosing; instructions for how to submit these assignments will be posted on Courselink. Note that in the event one partner is unable to complete an assignment (due to illness, personal circumstances, etc.), the remaining partner is expected to complete and submit the assignment on their own.

All term tests must be completed independently.

Any unauthorized collaboration, completing another student's work, or having another student complete your work, will constitute academic misconduct.

### **Recording of Lecture Materials:**

By enrolling in a course, unless explicitly stated and brought forward to their instructor, it is assumed that students agree to the possibility of being recorded during lecture, seminar or other "live" course activities, whether delivery is in-class or online/remote.

If a student prefers not to be distinguishable during a recording, they may:

- turn off their camera
- mute their microphone
- edit their name (e.g., initials only) upon entry to each session
- use the chat function to pose questions.

Students who express to their instructor that they, or a reference to their name or person, do not wish to be recorded may discuss possible alternatives or accommodations with their instructor.

## **University Policies**

### **Email Communication:**

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### **When You Cannot Meet a Course Requirement:**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

### **Accommodation due to Illness:**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g. final exam or major assignment).

### **Drop Date:**

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

### **Copies of Out-of-class Assignments:**

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### **Accessibility:**

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 14 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website <https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website <https://www.ridgetownc.com/services/accessibilityservices.cfm>

### **Academic Integrity:**

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08- amiscconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

## **Recording of Materials:**

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## **Resources:**

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

## **Mental Health Services:**

One out of every five students in Canada experiences some sort of mental health issue at some point in their academic career. If you find yourself facing a mental health crisis, or just need to talk to someone, please consider taking advantage of one of the following resources available to University of Guelph students:

***Counselling Services:*** Visit the Counselling Services website (<https://wellness.uoguelph.ca/counselling>) to get information on resources available to you, both online and in-person. You can also visit them at Health Services (J.T. Powell Building, ext 53244) where they offer individual and group counselling sessions by appointment or walk-in.

***Student Support Network:*** is located in the Wellness & Education Promotion Centre in the J.T. Powell Building and offers confidential, peer-based, drop-in support.

***Good2Talk:*** ([1-866-925-5454](tel:1-866-925-5454)) is a free, 24/7 student hotline that provides professional counselling and referrals for mental health, addictions and well-being.

***Here 24/7:*** ([1-844-437-3247](tel:1-844-437-3247)) specializes in assessment, referral and appointment booking and is available 24/7 for crisis support.

You are not alone and you will not be judged for asking for help.