

# Course Outline Form: MATH 4600 – W 2021

Course Title: **MATH 4600 – Advanced Research Project in Mathematics, W [1.0]**

**Course Description:** Each student in this course will undertake an individual research project in some area of mathematics, under the supervision of a faculty member. A written report and a public presentation of the project will be required.

*Prerequisite(s):* 1.00 credits in Mathematics at the 3000 level or above

**Credit Weight: 1.0**

**Academic Department (or campus):** Mathematics & Statistics

**Campus:** Guelph

**Semester Offering:** Winter 2021

## Coordinator Information

**Name:** Monica Gabriela Cojocar

**Email:** [mcojocar@uoguelph.ca](mailto:mcojocar@uoguelph.ca)

## Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website <https://news.uoguelph.ca/2019-novel-coronavirus-information/> and circulated by email.

## Illness

The University will not require verification of illness (doctor's notes) for the fall 2020 or winter 2021 semesters.

## Course Content

Each student in the course has a project advisor, independent of the course coordinator. If you are interested in this course, you should discuss possible research topics with one or more faculty members in the department. If one agrees to supervise you for a particular project, then they will inform the course coordinator, who must also approve your enrollment in this course.

## Assessment

### Non-grade assessments

1. Each student can request, as needed, (remote online) meeting(s) with the course coordinator, at any time during the semester.

2. All students will participate in a 30min-1hr, remote online meeting with the course coordinator mid-semester. The meeting will be scheduled by the coordinator. Students' project advisors' attendance will not be mandatory. This will serve as a first introduction of all students in the course. Each student will be required to speak orally for a 5-10 minutes about their project and their progress up to that point. The course coordinator may take notes on students' progress and may provide feedback to students.

### **Graded assessments**

1. A research proposal, 2-3 pages in length (12 point font, 1 inch margins, single spaced). This proposal should describe the research that will be conducted and the methods or techniques that will be used. A timeline for the remainder of the semester must be included that specifies tasks to be completed and dates at which various milestones are expected to be reached. This timeline must be signed by the supervisor.

**NOTE:** If the student and project advisor have had previous research experience in the past, such as a summer collaboration or similar, both student and advisor are required to disclose this relation in the above proposal, as well as to clearly delineate how the work due to be completed in this course is either separate from or above and beyond previous works (this is 1 additional page - maximum). In addition, the student must include 1 slide in their Presentation stating their previous work on the topic (if this is the case) and how the semester work has progressed. This is to ensure complete transparency among all students taking this course.

Due date: **Friday, January 29, 2021**. Assessed by project supervisor only. Weight: **15%**.

2. Supervisor's mark. The supervisor will establish a regular set of meetings with the student (typically weekly). These meetings may be either face to face or online. Through these meetings the supervisor will assess the student's participation and engagement, effort extended, work progress, and adherence to the project time-line. Ideally, the project advisor shall provide a written brief (by email) in support of their mark to the coordinator.

Due date: Semester's end. Weight: **15%**.

3. A final oral presentation, about 20 minutes in length using computer-generated slides. These presentations will be done remotely via Courselink Virtual Classroom, or similar software. All members of the class are expected to be present (remotely) for all talks. The intended audience is the other class members, that is, an audience that is mathematically and statistically literate, but not necessarily experts in the specific research area. Students are expected to ask questions of the presenter after the presentation.

Date: To be scheduled during the final week of classes. Assessed by both project supervisor and course coordinator. Weight: **20%**

4. A typeset final report, 15-20 pages in length (12 point font, 1 inch margins, single spaced, appendices and references not included in page count). The language of this report should be formal and professional, as if it were being submitted to a journal. The use of Latex is encouraged but not mandatory. The report should provide a thorough discourse of the 1 of 3 project, including pertinent background, a summary of at least **two** relevant papers from the literature and how they relate to the project, the methods employed in the project, results obtained, and a discussion of those results. The audience for the report is someone with at least as much understanding of the material as the student, that is, the student writer is not trying to convey information to other members of the class, who may not have much knowledge of the area, but rather to someone familiar with the field, like the supervisor.

Due date: **Tuesday, April 20, 2021**

Assessed by both supervisor and coordinator (or one other unrelated supervisor).

Weight: **50%**.

**NOTE:** For items 3 and 4, the course coordinator's and supervisor's marks will be weighted 1/4 and 3/4, respectively.

## **University Policies**

### Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

### E-mail Communication

As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

### When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

### Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c03/c03-wintersem.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

### Copies of out-of-class assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

### Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the [Undergraduate Calendar](#).

### Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.